

## Learning Styles

### Context

This class is involved in an 'assessment for learning' project. Here children discuss and list the ways in which they learn language and consider how they learn best

### Exploration

This activity develops children's use of language learning strategies. They compare the effectiveness of different strategies for learning. Through this regular activity they become more aware of the wide range of learning styles within the class and the range of techniques they can use to help them understand and remember language. Further activities which help children reflect upon how they learn:

- Regularly transfer the teaching role from the teacher to children in the class. As children take on the role of teacher they become more aware of how they and others learn most effectively.
- Point out that individuals have different learning styles and preferences – what works for one person will not necessarily work for another.
- Experiment by trying out different methods of learning with the class. They can evaluate the success of e.g. communicating using some gestures; different methods of memorising words and phrases using rhythm, rhyme, blocking out words; understanding by interpreting gestures, asking someone to repeat something or speak more slowly.
- Build up a wall poster of effective language learning strategies and refer to them frequently.

How to help children to reflect on their learning skills and strategies:

- Ask children what they want to learn in the new language. This supports reflection on their existing knowledge and their learning needs. In a simple way it passes some of the responsibility for decision making to the child.
- Encourage children to note down or draw what they have learned in a word list or vocabulary book e.g. List 'Now I can talk about...' List 'My new words'.

This encourages reflection on learning and the articulation of newly learned items. It also supports the development of personal strategies for collecting and organising new words and phrases.

- Regularly ask children questions along these lines:
  - What have you done?
  - For what reason?
  - Did it work?
  - How do you know?
  - Was it hard or easy?
  - If hard, what would make it easier?



## Links to the KS2 Framework

- discuss language learning
- discuss and try out different learning strategies
- plan and prepare themselves for a language activity
- compare techniques for memorising words

LLS

[Planning, analysing and evaluating ways of learning:](#)

Page 85

[Memorising](#)

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## Development

Look out for opportunities to discuss learning strategies with your class.

Refer to the Language Learning Strategies section of the KS2 Framework for languages on pages 84 – 90.

[Language Learning Strategies](#)